

CURRICULUM VITAE

Dino Dumančić

Postdoctoral researcher

Department of English

University of Zadar

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EDUCATION AND TRAINING

2021 Ph.D. in Glottodidactics

Faculty of Humanities and Social Sciences, University of Zagreb (Croatia)

2011 State license for English language teachers

Education and Teacher Training Agency, Zagreb (Croatia)

2009 Bachelor's degree in English language and literature and history

Faculty of Humanities and Social Sciences, Osijek (Croatia)

RESEARCH INTERESTS

Second Language Acquisition, Methodology of Foreign Language Teaching, Second Language Motivation, Emotions and Emotion Regulation in Second Language Learning and Teaching, and Teacher Wellbeing.

SELECTED PUBLICATIONS

Vida Blagojević, M., & Dumančić, D. (2021). Intercultural competence from the perspective of university students and teachers. In V. Mlinarević, M. Brust Nemet, and J. Husanović Pehar (Eds.), *Intercultural Education, Conference Proceedings* (pp. 90-102.). Osijek: Faculty of Education, Josip Juraj Strossmayer University of Osijek; Croatian Academy of Sciences and Arts, the Center for Scientific Work in Vinkovci, Republic of Croatia.

Dumančić, D. (2020). Pre-service teacher self-efficacy beliefs. In M. Matešić and A. Memišević (Eds.), *Language and Mind: Proceedings from the 32nd International Conference of the Croatian Applied Linguistics Society* (pp. 171-183.). Berlin – Peter Lang.

Dumančić, D., & Martinović, A. (2019). Crossing Borders with ELF - A Study on Learning and Using English among Erasmus Students. In I. Fabijanić, L. Štrmelj, V. Ukić Košta and M.

Bregović (Eds.), *Migrations – Literary and linguistic aspects* (pp. 269-296). Berlin – Peter Lang.

Dumančić, D. (2018). Investigating Boredom Among EFL Teachers. *ExELL* 6 (1), 57-80.

Martinović, A., & Dumančić, D. (2018). Using ELF: A Study of Identities among Erasmus Exchange Students. *Journal of Foreign Language Teaching and Applied Linguistics* 5(2), 19-36.

Rujevčan, D., & Dumančić, D. (2016). Do you have a soft spot for English or is it just not your thing? – a study of Croatian university students' attitudes towards English as a foreign language. In: Zovko Dinković, I. i Mihaljević Djigunović, J. (eds.). *English studies from archives to prospects: Volume 2 – Linguistics and applied linguistics*. Cambridge Scholars Publishing, UK, pp. 270.-290.

Fišer, Z., & Dumančić, D. (2015). How do I 'unjumbel' this? Study of EFL teachers' competences and preferences in teaching students with dyslexia. In: Letica Krevelj, S. i Mihaljević Djigunović, J. (eds.). *UZRT 2014: Empirical studies in applied linguistics*. FF Press, Zagreb, pp. 20.-30.

Dumančić, D. (2014). *Multidisciplinary Approaches to Multilingualism: Review of the*

CALS conference 2014. In: Čilaš Mikulić, M. i Jurčić, A.T.(eds.). *Croaticum savjetovanje za lektore hrvatskoga kao inoga jezika, 2. zbornik radova*. Filozofski fakultet u Zagrebu, Zagreb, pp.173.-177.

Dumančić, D. (2013). Društvena i komunikacijska uloga zamjenica oslovljavanja ti i Vi. *Strani jezici* 42 (4), pp. 371.-385.

CONFERENCES

2021. American Council on the Teaching of Foreign Languages (ACTFL) 2021 Virtual Convention, November 19-21

2021. 29th International conference of the Croatian Association of Teachers of English, November 12-14, Poreč (presentation: Promoting emotional development in a FL classroom)

2021. Croatian Applied Linguistics Society 35th International Conference – Language in the digital environment, September 9-11, Osijek (presentation: Can teach and prosper? L2 teachers' attitudes, wellbeing and coping strategies in an online setting)

2020. Intercultural Education – 4th International Scientific and Professional Conference, September 17-18, Osijek (presentation: Intercultural competence from the perspective of university students and teachers)

2019. Children and languages today – Children and linguistic identity, September 12-14, Osijek (presentation: Me 'online': pupils' identities, social and emotional competence in social media communication)

2019. Didactic challenges III: didactic retrospective and perspective, May 16-17., Osijek (presentation: Investigating boredom among EFL teachers)

2019. 6. Zadarski lingvistički forum: Jezik i komunikacija u višejezičnom društvu, 16. ožujka, Zadar

2018. CALS - 32nd International Conference Language and mind- May 3 -5, Rijeka 2018. 26th Annual International HUPE Conference – April 20-22., Poreč (presentation: Pre-service teacher self-efficacy beliefs)

2017. ELF and Changing English - 10th Anniversary Conference of English as a Lingua Franca – June 12-15., Helsinki (Using ELF: A Study of Identities among Erasmus Exchange Students)

2017. Zadar linguistic forum – research methodology in applied linguistics – June 9-10.

2016. Croatian Society for the Study of English – 3rd national conference of English studies Migrations – November 18-19. Zadar (presentation: Crossing borders with ELF: A study on learning and using English among Erasmus students)

2016. 24 Annual HUPE Conference – April 8-10. Šibenik

2014. English Studies as Archive and as Prospecting – 80 years of English Studies in Zagreb - September 18-21. Zagreb (presentation: Do you have a soft spot for English or is it just not your thing? – a study of Croatian university students' attitudes towards English as a foreign language)

2014. UZRT 2014 – Empirical research in applied linguistics – May 16, Zagreb (presentation: How do I 'unjumble' this? Study of EFL teachers' competences and preferences in teaching students with dyslexia)

2014. Croatian Applied Linguistics Society - Multidisciplinary approaches to multilingualism – April 25-27., Zagreb

2013. Intensive seminar - Multilingual subject – University of Pécs– led by Claire Kramsch, Berkeley University, CA

MEMBERSHIPS

Croatian Applied Linguistics Society (CALS)

Croatian Association of Teachers of English (CATE)

American Council on the Teaching of Foreign Languages (ACTFL)

International Association for the Psychology of Language Learning (IAPLL)

