

CURRICULUM VITAE

Anna Martinović (née Kardum)
Assistant professor

Contact details:

Institution: University of Zadar, Department of English
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Citizenship: Croatian, Canadian

Current position: Assistant professor at the Department of English in the Teacher Education Graduate Programme, University of Zadar.

Education:

PhD (Glottodidactics), University of Zagreb, 2014; **MA** (English Language and Literature and Philosophy), 1998; **Honours BA** (History and Philosophy), York University (Canada), 1986.

Teaching experience:

June, 2015 to present:	Assistant Professor University of Zadar, Department of English English Language and Literature - Graduate Study Teacher Education Programme Courses: Second Language Acquisition, Principles of Teaching English as a Second Language, English Language Teaching Methodology, Practicum I and II
2006-2015	Senior Lecturer (from 2009), Lecturer University of Zadar, Centre for Foreign Languages Courses: English for Academic Purposes (EAP), English for Specific Purposes (ESP)
2000-2006	Language Instructor, Lecturer University of Zadar, Department of English Courses: EAP, ESP, Language exercises
1999-2004	Language Teacher Various elementary schools, high schools and a private language school Courses: English as a second/foreign language

Research interests:

Second Language Motivation, Second Language Acquisition, Teaching English as a Second/Foreign Language.

Academic and professional positions:

Head of the Sub-Department of English Language and Applied Linguistics, Department of English, University of Zadar (2016 to 2017).

Assistant Head of the Centre for Foreign Languages, University of Zadar (from 2008-2015).

President of the executive board of the Croatian Association of Teachers of English (HUPE) (2007-2009).

President of the Croatian Association of Teachers of English (HUPE) (2005-2007).

President of the Zadar branch of the Croatian Association of Teachers of English (HUPE) (2003-2005).

The IATEFL representative for the Croatian Association of Teachers of English (HUPE) (2003-2005).

Other:

Has been on the organizing committees for 9 professional and 4 scientific conferences.

Was a member of the committee for *Quality Assurance and Enhancement* at the Centre for Foreign Languages (2010-2014).

Memberships

The Croatian Association for the Study of English (HDAS)

Croatian Association of Applied Linguistics (HDPL)

Croatian Association of Teachers of English (HUPE)

International Association of Teachers of a Foreign Language (IATEFL) (2003-2005)

Selected Bibliography

Martinović, Anna & Leonarda Lovrović. (2020). *An Introduction to Academic Writing*, Zadar: University of Zadar. (University textbook – in the publication process)

Martinović, Anna & Izabela Sorić. (2020). The L2 motivational self system, L2 interest, and L2 anxiety: A study of motivation and gender differences in the Croatian context. *ExELL (Explorations in English Language and Linguistics)*, 6 (1), 37-56.

Martinović Anna & Nadia Mifka-Profozic. (2019). A TESOL Practicum in Croatia. In: Cirocki Andy, Madyarov Irshat., Baecher Laura (eds), *Current Perspectives on the TESOL Practicum. Educational Linguistics*, vol. 40 (pp. 109-127). Springer, Cham.

Martinović, Anna & Katica Balenović. (2019). A study of English article usage among Croatian university students. *Metodički Vidici*, 10 (10), 95-112.

Vuleta, Kristina & Anna Martinović. (2019). Pitanja koja nastavnici engleskog kao stranog jezika postavljaju u nastavi [Teacher questions in EFL classrooms], *Metodički ogleđi*, 26 (1), 149-175.

Martinović, Anna & Dino Dumačić. (2019). Crossing borders with ELF: A study on learning and using English among erasmus students, In Ivo Fabijanić, Lidija Štrmelj, Vesna Ukić Košta, Monika Bregović (Eds.), *Migrations, Literary and Linguistic Aspects* (pp. 269-296). Berlin: Peter Lang GmbH.

- Martinović, Anna & Dino Dumačić. (2018). Using ELF: A Study of Identities among Erasmus Exchange Students. *Journal of Foreign Language Teaching and Applied Linguistics (J-FLTAL)*, 5(2), 19-36.
- Martinović, Anna. (2018). The L2 motivational self system: Differences among learners. *Jezikoslovlje*, 19(1), 133-157.
- Marjančić, Stana & Martinović Anna. (2017). Analiza i evaluacija srednjoškolskih udžbenika engleskoga kao stranog jezika [An Analysis and evaluation of EFL high school textbooks], *Strani jezici*, 46(1-2), 64-84.
- Martinović, Anna. (2017). L2 motivation and L2 anxiety among non-language university majors. In Kristina Cergol Kovačević, Sanda Lucija Udier (Eds.), *Applied linguistics research and methodology - Proceedings from the 2015 CALS conference* (pp. 121-134). Frankfurt am Main: Peter Lang GmbH.
- Martinović, Anna. (2013). Testing the L2MSS among Croatian university students: A pilot study. In Jelena Mihaljević Djigunović, Marta Medved Krajnović (Eds.), *UZRT 2012: Empirical studies in English applied linguistics* (pp. 183-192). Zagreb: FF Press.
- Martinović, Anna & Poljaković, Ivan. (2012). Discourse analysis in an ESP classroom. In Vladimir Karabalić, Melita Aleksa Varga, Leonard Pon (Eds.), *Discourse and dialogue* (pp. 251-262). Bern: Peter Lang Verlag.
- Martinović, Anna & Poljaković, Ivan. (2010). Attitudes toward ESP among university students. *Fluminensia*, 22(2), 145- 161.
- Poljaković, Ivan & Martinović, Anna. (2009). Multilingualism and its implications. In Marija Omazić, Vladimir Karabalić, Mario Brdar (Eds.), *Lingvistika javne komunikacije: Translatološki, terminološki, međukulturni i problemi jezika struke [Linguistics of public communication: translational, terminological, intercultural and the problems of language for specific purposes]* (pp. 97-106). Zagreb-Osijek: Hrvatsko društvo za primijenjenu lingvistiku – Faculty of Humanities and Social Sciences.
- Poljaković, Ivan & Martinović, Anna. (2008). A new approach to teaching foreign languages in universities. In Jagoda Granić (Ed.), *Jezična politika i jezična stvarnost [Language policy and language reality]* (pp. 225-236). Zagreb: Hrvatsko društvo za primijenjenu lingvistiku.
- Martinović, Anna. (2008). Globalisation and the effect of the English language on identity. *Strani Jezici*, 37(1), 37-46.
- Martinović, Anna. (2005). A contrastive analysis of English and Croatian phrases. In Jagoda Granić (Ed.), *Semantika prirodnog jezika i metajezik semantike [Natural Language Semantics and the Metalanguage of Semantics]* (pp. 457-470). Zagreb-Split: Hrvatsko društvo za primijenjenu lingvistiku.
- Martinović, Anna. (2005). Learning to communicate in the EFL classroom. In Diana Stolac, Nada Ivanetić, Boris Pritchard (Eds.), *Jezik u društvenoj interakciji [Language in interaction with society]* (pp. 293-301). Zagreb-Rijeka: Hrvatsko društvo za primijenjenu lingvistiku.
- Martinović, Anna. (2004). Using literature in the EFL classroom. In Diana Stolac, Nada Ivanetić, Boris Pritchard (Eds.), *Suvremena kretanja u nastavi stranih jezika [Modern directions in teaching foreign languages]* (pp. 319-325). Zagreb-Rijeka: Hrvatsko društvo za primijenjenu lingvistiku.

Martinović, Anna. (2003). Motivation and Successful Learning. In Diana Stolac, Nada Ivanetić, Boris Pritchard (Eds.), *Pshilolingvistika i kognitivna znanost u Hrvatskoj primjenjenoj lingvistici [Psycholinguistics and cognitive science in Croatian applied linguistics]* (pp. 465- 472). Zagreb-Rijeka: Hrvatsko društvo za primijenjenu lingvistiku.

Other:

Has translated and proof-read several books, textbooks, and conference proceedings books. In addition, has put together several (unpublished) course books.

Conferences:

Has attended and participated in over 39 professional and scientific conferences. Most recently: XXII. Days of Psychology in Zadar, International scientific psychology conference, Zadar, Croatia, October 1-3, 2020.

The Teacher: Between Tradition and Modernity (Scientific-professional conference with international participation) within the '6th Šime and Ante Starčević Days,' Gospić, Croatia, May 24-25, 2019. Presentation: *The Use of the Mother Tongue in Teaching English*.

4th International conference 'Foreign Languages and Tourism (FLT2018)', Zadar, Croatia, November 8-9, 2018. Paper presentation: *LSP and Language Teaching: A Focus on Vocabulary Learning*.

30th International Conference on Foreign/Second Language Acquisition, Szczyrk, Poland, May 17-19, 2018. Paper presentation: *A picture of learner identity through the lens of emotions, motivation, and self-regulation*.

26th Annual International HUPE Conference, Poreč, Hrvatska, April 20-22, 2018. Plenary talk: *Once upon a time there lived a language teacher...*

ELF & Changing English: 10th Anniversary Conference of English as a Lingua Franca, June 12-15, 2017, University of Helsinki, Helsinki, Finland.

3rd National Conference of English studies (Croatian Society for the Study of English - HDAS): *Migrations*, November 18-19, 2016, Zadar, Croatia.

30th International conference (Croatian Applied Linguistics Society): *Language in Research and Teaching*, May 12-14, 2016, Rijeka, Croatia.

24th Annual HUPE Conference, April 8-10, 2016. Šibenik, Croatia.

1st International conference (Association of LSP Teachers at Higher Education Institutions): *From Theory to Practice in ESP*, February 19-20, 2016, Zagreb, Croatia.

29th International conference (Croatian Applied Linguistics Society): *Applied Linguistic Research and Methodology*, April 24-26, 2015, Zadar, Croatia.

3rd professional-scientific conference (Association of LSP Teachers at Higher Education Institutions): *From Theory to Practice in ESP*, February 20-21, 2015, Zagreb, Croatia.

International Conference English Studies as Archive and as Prospecting: 80 Years of English Studies in Zagreb, September 18-21, 2014, Faculty of Humanities and Social Sciences, Zagreb, Croatia.

International Conference on *Motivational Dynamics and Second Language Acquisition*, August 28-30, 2014, The University of Nottingham, Nottingham, England.