## Syllabus

<table>
<thead>
<tr>
<th>Department</th>
<th>Course</th>
<th>Year</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of English</td>
<td>Morphology</td>
<td>2022/2023</td>
<td>3</td>
</tr>
</tbody>
</table>

### Study programme
- **English language and literature**

#### Level of study programme
- ☒ Undergraduate
- □ Graduate
- □ Integrated
- □ Postgraduate

#### Type of study programme
- □ Single major
- ☒ University
- □ Professional
- □ Specialized

### Year of study
- ☐ 1
- ☒ 2
- ☐ 3
- □ 4
- □ 5

### Semester
- ☒ Winter
- ☐ Summer

#### Status of the course
- ☒ Compulsory
- □ Elective
- □ Elective course offered to students from other departments

### Teaching Competencies
- □ YES
- □ NO

### Workload
- 30 L
- 15 S
- E

### Internet sources for e-learning
- ☒ YES
- □ NO

### Location and time of instruction
- Tuesday 13:00 – 15:00
- Thursday 8:00–10:00
- Room 143, Obala kralja Petra Krešimira IV. 2, Zadar
- Language(s) in which the course is taught: English

### Course start end date
- 1/10/2022
- Course end date: 27/1/2023

### Enrolment requirements
- Students have to be enrolled in the 3rd semester of undergraduate programme of English language and literature.

### Course coordinator
- Assoc. Prof. Ivo Fabijanić, PhD
- E-mail: ivo.fabijanic@unizd.hr
- Consultation hours: TUE 10:00–12:00, WED 9:00–10:00

### Course instructor
- Frane Malenica, PhD
- E-mail: fmalenica@unizd.hr
- Consultation hours: TUE 11:00 – 13:00

### Assistant/Associate
- E-mail
- Consultation hours

### Mode of teaching
- ☒ Lectures
- ☒ Seminars and workshops
- □ Exercises
- ☒ E-learning
- □ Field work
- ☒ Individual assignments
- ☒ Multimedia and network
- □ Laboratory
- □ Mentoring
- □ Other
Learning outcomes
Upon finishing this course, the students will be able to recognize the basic morphological units and will know the methods for determining the types of those units; know the role of inflectional and derivational morphemes and the differences between them; be able to recognize the canonical and non-canonical word-formation processes and their rules and constraints; understand terms such as heads and modifiers of morphological units; understand the concept of productivity of individual morphemes and word-formation processes and know the basic methods for calculating productivity; be aware of the importance of language corpora in linguistic and morphological research; and understand the connections between morphology and other linguistic branches.

Learning outcomes at the Programme level
Upon completing this course, the students will be able to recognize and describe relevant ideas and concepts, connect different approaches, perceptions, and knowledge through an interdisciplinary approach, apply a critical and self-critical approach in argumentation, carry out scientific research investigations, apply ethical principles in conducting investigations and in resolving issues independently and in a group, and recognize, explain, link and apply phonological, morphological and syntactic structures of the English language.

Assessment criteria

<table>
<thead>
<tr>
<th>☒ Class attendance</th>
<th>☐ Preparation for class</th>
<th>☒ Homework</th>
<th>☐ Continuous evaluation</th>
<th>☐ Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Practical work</td>
<td>☐ Experimental work</td>
<td>☐ Presentation</td>
<td>☐ Project</td>
<td>☐ Seminar</td>
</tr>
<tr>
<td>☒ Test(s)</td>
<td>☒ Written exam</td>
<td>☐ Oral exam</td>
<td>☐ Other:</td>
<td></td>
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</tbody>
</table>

Conditions for permission to take the exam
Minimum attendance of 70% in lectures and seminars

Exam periods

<table>
<thead>
<tr>
<th>☒ Winter</th>
<th>☐ Summer</th>
<th>☒ Autumn</th>
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Exam dates
7/2/2023
21/2/2023
5/9/2023
19/9/2023

Course description
The aim of this course is to prepare the students for individual morphological analysis of words in the English language. The students will be acquainted with the basic notions of English morphology, basic theoretical assumptions about the fundamental units in morphology, adopt the rules of various modes of word-formation in English, understand the different approaches to the study of morphology of the English language, its diachronic and psycholinguistic aspects, and the interfaces between morphology and other linguistic branches, such as phonology, syntax, and semantics. The methods used in this course are: lectures, seminars which involve solving tasks from lectures, a seminar paper with a topic from English language morphology, additional selected readings and using language corpora.

Course content
1. Introduction – What is morphology? The goals of morphology.
2. Basic morphological terms: morphemes, lexemes, morphs...
3. Inflection
4. Word-formation (derivation)
5. Mid-term I
6. Affixation and its types; roots, stems, affixes
7. Compounding, types of compounds
8. Other modes of word-formation
9. Word structure
10. Mid-term II
11. Diachronic aspects of English morphology
12. Psycholinguistic and neurolinguistic aspects of English morphology
13. Productivity and corpus linguistic approaches to the analysis of English morphology
14. Interfaces between morphology and other linguistic branches
15. Preparations for the final exam

**Required reading**

**Additional reading**

**Internet sources**
- [https://languages.oup.com](https://languages.oup.com)
- [https://www.merriam-webster.com](https://www.merriam-webster.com)
- [https://www.oxfordlearnersdictionaries.com](https://www.oxfordlearnersdictionaries.com)
- [https://www.etymonline.com](https://www.etymonline.com)
- [https://www.english-corpora.org](https://www.english-corpora.org)
- [https://www.sketchengine.eu](https://www.sketchengine.eu)

**Assessment criteria of learning outcomes**

<table>
<thead>
<tr>
<th>Final exam only</th>
<th>□ Final written exam</th>
<th>□ Final oral exam</th>
<th>□ Final written and oral exam</th>
<th>□ Practical work and final exam</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>□ Only test/homework</td>
<td>□ Test/homework  and final exam</td>
<td>□ Seminar paper</td>
<td>□ Seminar paper and final exam</td>
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**Calculation of final grade**

- 80% mid-terms or final exam, 20% seminar paper

**Grading scale**

<table>
<thead>
<tr>
<th>%</th>
<th>Grade</th>
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<tbody>
<tr>
<td>&lt;60</td>
<td>Failure (1)</td>
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<tr>
<td>60–69</td>
<td>Satisfactory (2)</td>
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<tr>
<td>70–79</td>
<td>Good (3)</td>
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<tr>
<td>80–89</td>
<td>Very good (4)</td>
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<tr>
<td>≥90</td>
<td>Excellent (5)</td>
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<tr>
<td>Course evaluation procedures</td>
<td>Note /Other</td>
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<tr>
<td>------------------------------</td>
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<tr>
<td>☒ Student evaluations conducted by the University</td>
<td>In accordance with Art. 6 of the Code of Ethics of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</td>
</tr>
<tr>
<td>☐ Student evaluations conducted by the Department</td>
<td>According to Art. 14 of the University of Zadar’s Code of Ethics, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]”</td>
</tr>
<tr>
<td>☐ Internal evaluation of teaching</td>
<td>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</td>
</tr>
<tr>
<td>☒ Department meetings discussing quality of teaching and results of student evaluations</td>
<td>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</td>
</tr>
<tr>
<td>☐ Other</td>
<td>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</td>
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</table>

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the Rulebook on Disciplinary Responsibility of Students at the University of Zadar will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account.