***Syllabus***

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| **Department** | Department of English | | | | | | | | | | | | | | | **Year** | | | | | | | 2021/2022 |
| **Course** | **Contemporary English Language IV (exercises)** | | | | | | | | | | | | | | | **ECTS** | | | | | | | **5** |
| **Study programme** | English Language and Literature | | | | | | | | | | | | | | | | | | | | | | |
| **Level of study programme** | Undergraduate | | | Graduate | | | | | | Integrated | | | | | | Postgraduate | | | | | | | |
| **Type of study programme** | Single major  Double major | | | University | | | | | | Professional | | | | | | Specialized | | | | | | | |
| **Year of study** | 1 | | | 2 | | | | | 3 | | | 4 | | | | | | | | | 5 | | |
| **Semester** | Winter  Summer | | | I | | | | | | II | III | | | | | IV | | | | | | | V |
| VI | | | | | | VII | VIII | | | | | IX | | | | | | | X |
| **Status of the course** | Compulsory | | | Elective | | | | | | Elective course offered to students from other departments | | | | | | **Teaching Competencies** | | | | | | | YES  NO |
| **Workload** |  | **L** |  | **S** | | **90** | | **E** | | **Internet sources for e-learning** | | | | | | | | | | | | | YES  NO |
| **Location and time of instruction** | Old Campus | | | | | | | | | **Language(s) in which**  **the course is taught** | | | | | | | | English | | | | | |
| **Course start date** | 28/02/2022 | | | | | | | | | **Course end date** | | | | | | | | 10/06/2022 | | | | | |
| **Enrolment requirements** | Enrolment in the 4th semester of the undergraduate study programme of English Language and Literature | | | | | | | | | | | | | | | | | | | | | | |
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| **Course coordinator** | Cathy-Theresa Kolega | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | ckolega@unizd.hr | | | | | | | | | | | | **Consultation hours** | | | | | | | Thursday 11.00-12.00 and by appointment | | | |
| **Course instructor** | Cathy-Theresa Kolega | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | ckolega@unizd.hr | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
| **Assistant/**  **Associate** | Anna Walker | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | anna.walker.m@gmail.com | | | | | | | | | | | | **Consultation hours** | | | | | | | By appointment | | | |
| **Assistant/**  **Associate** |  | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
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| **Mode of teaching** | Lectures | | | | Seminars and workshops | | | | | Exercises | | | | | E-learning | | | | | | | | Field work |
| Individual assignments | | | | Multimedia and network | | | | | Laboratory | | | | | Mentoring | | | | | | | | Other |
| **Learning outcomes** | | | | | Upon completion of the course students will be able to:  - communicate in various social situations (level C1/C2),  - discuss different topics,  - comprehend authentic texts and recordings,  - write essays and summaries,  - use advanced vocabulary (idioms, phrasal verbs, collocations),  - recognise and use complex grammatical structures,  - use adequate terminology when talking about the language,  - translate short texts,  - understand the culture and social life of the English-speaking countries. | | | | | | | | | | | | | | | | | | |
| **Learning outcomes at the Programme level** | | | | | Upon completion of the course students will be able to:   * use receptive and productive language skills at level C1, * use complex grammatical structures in spoken and written communication, * think critically and discuss different topics using advanced vocabulary, * translate texts and speech from English into Croatian and vice versa respecting the cultural context. | | | | | | | | | | | | | | | | | | |
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| **Assessment criteria** | Class attendance | | | | Preparation for class | | | | | Homework | | | | | Continuous evaluation | | | | | | | | Research |
| Practical work | | | | Experimental work | | | | | Presentation | | | | | Project | | | | | | | | Seminar |
| Test(s) | | | | Written exam | | | | | Oral exam | | | | | Other: | | | | | | | | |
| **Conditions for permission to take the exam** | Students are due to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. Students are to take two tests and the final written exam. Students who do not pass the tests are to take them as part of the final written exam in the summer exam period. Students are due to pass all three aforementioned parts of the written exam. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take them in that term. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass it during the summer exam period, they are to take the final written exam (all three parts) again in the autumn exam period. | | | | | | | | | | | | | | | | | | | | | | |
| **Exam periods** | Winter | | | | | | | | | Summer | | | | | | | Autumn­ | | | | | | |
| **Exam dates** |  | | | | | | | | | June 2022 | | | | | | | September 2022 | | | | | | |
| **Course description** | In the course students develop their language skills on levels C1-C2. They improve their speaking skills needed for interactive communication and through analyses of a variety of audio-visual materials they get acquainted with cultural norms of the English-speaking countries. Also, students practice expressing their personal attitudes and continue developing critical thinking while discussing different topics. Furthermore, the focus is on the achievement of high standards in reading and academic writing. Students analyse individual grammatical structures within the grammatical system, thus gradually upgrading their grammatical competence and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They work on more complex grammatical structures systematising and classifying them in a more detailed overview. Finally, by developing learning strategies students are trained for independent work. | | | | | | | | | | | | | | | | | | | | | | |
| **Course content** | 1. Introduction to the course   Reading: newspaper articles  Speaking: discussion  Vocabulary: The elements  Dictation (practice)  Grammar: The simple sentence  Sentences & clauses (revision)   1. Unit 7 – Science & technology: reading, listening, speaking, vocabulary, use of English   Academic writing  Grammar: Substitution and ellipsis   1. Reading: John Cheever, The Enormous Radio (short story)   Speaking: discussion  Dictation (practice)  Academic writing  Grammar: Word order and emphasis   1. Unit 8 – Law & order: reading, listening, speaking, vocabulary, use of English   Academic writing  Grammar: Coordination   1. Reading: newspaper articles   Speaking: discussion  Vocabulary: Work  Dictation (practice)  Academic writing  Grammar: Subordination   1. Unit 9 - Psychology & employment: reading, listening, speaking, vocabulary, use of English   Academic writing  Grammar: Nominal clauses   1. Reading: William Boyd, Killing Lizards (short story)   Speaking: discussion  Vocabulary: Happily ever after  Dictation (practice)  Academic writing  Grammar: Nominal clauses (cont.)  TEST 1 (dictation)   1. Unit 10 – Entertainment & leisure: reading, listening, speaking, vocabulary, use of English   Academic writing  Grammar: Relative clauses (revision)   1. Reading: newspaper articles   Speaking: discussion  Vocabulary: Money! Money! Money!  Dictation (practice)  Academic writing  Grammar: Nominal relative clauses   1. Unit 11 – Money matters: reading, listening, speaking, vocabulary, use of English   Academic writing  Grammar: Adverbial clauses   1. Reading: H. E. Bates, Same Time, Same Place (short story)   Speaking: discussion  Dictation (practice)  Academic writing: Comparison essays (cont.)  Grammar: Adverbial clauses (cont.)   1. Unit 12 - Travel & tourism: reading, listening, speaking, vocabulary, use of English   Grammar: Adverbial clauses (cont.)  TEST 2 (essay)   1. Reading: newspaper articles   Speaking: discussion  Vocabulary: Places  Grammar: Adverbial clauses (cont.)   1. Reading: Joanna Trollope, The Hero (short story)   Speaking: discussion  Vocabulary: Arts review  Writing: reviews  Grammar: Comparative clauses   1. Dictation (practice)   Revision | | | | | | | | | | | | | | | | | | | | | | |
| **Required reading** | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. (units 7-12)  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). Practical English Usage (Third Edition). Oxford: Oxford University Press.  De Chazal, E., McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press. | | | | | | | | | | | | | | | | | | | | | | |
| **Additional reading** | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.  Workman, G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press.  Biber, D., Conrad, S., Leech, G. (2002). Student Grammar of Spoken and Written English. Essex: Pearson Education Limited.  Huddlestone, R., Pullum, G. K. (2005). A Student’s Introduction to English Grammar. Cambridge: Cambridge University Press.  Thomson, A. J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press.  Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.  Jordan, R. R. (2004). Academic Writing Course. Essex: Pearson Education Limited.  Oshima, A., Hogue, A. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.  Paterson, Ken, Wedge, Roberta. (2013). Oxford Grammar for EAP. Oxford: Oxford University Press.  Teacher-made materials | | | | | | | | | | | | | | | | | | | | | | |
| **Internet sources** | Various websites | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment criteria of learning outcomes** | Final exam only | | | | | | | | | | | | | | | | | | | | |  | |
| Final written exam | | | | | | Final oral exam | | | | | | | Final written and oral exam | | | | | | | | Practical work and final exam | |
| Only test/homework | | | | Test/homework and final exam | | | | | Seminar paper | | | | Seminar paper and final exam | | | | | Practical work | | | | other forms |
| **Calculation of final grade** | Final written exam: 70%  Final oral exam: 20%  Homework and participation: 10%  Final written exam:  70% - test comprising reading comprehension, vocabulary, grammar, and translation,  20% - essay,  10% - dictation. | | | | | | | | | | | | | | | | | | | | | | |
| **Grading scale** | 0-59 | | | | % Failure (1) | | | | | | | | | | | | | | | | | | |
| 60-69 | | | | % Satisfactory (2) | | | | | | | | | | | | | | | | | | |
| 70-79 | | | | % Good (3) | | | | | | | | | | | | | | | | | | |
| 80-89 | | | | % Very good (4) | | | | | | | | | | | | | | | | | | |
| 90-100 | | | | % Excellent (5) | | | | | | | | | | | | | | | | | | |
| **Course evaluation procedures** | Student evaluations conducted by the University  Student evaluations conducted by the Department  Internal evaluation of teaching  Department meetings discussing quality of teaching and results of student evaluations  Other | | | | | | | | | | | | | | | | | | | | | | |
| **Note /Other** | In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”  According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]  Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:  - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;  -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”  All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.  In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.  This course uses the Merlin system for e-learning, so students are required to have an AAI account. /*delete if necessary*/ | | | | | | | | | | | | | | | | | | | | | | |