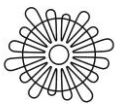
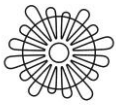


Syllabus

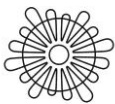
Department	Department of English					Year	2021/2022	
Course	Contemporary English Language V					ECTS	5	
Study programme	Undergraduate Programme in English							
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate	
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized	
Year of study	<input type="checkbox"/> 1		<input type="checkbox"/> 2		<input checked="" type="checkbox"/> 3		<input type="checkbox"/> 4	
Semester	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III	
	<input type="checkbox"/> Summer		<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII	
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Workload	/	L	/	S	75	E	Internet sources for e-learning	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Location and time of instruction	Old Campus, Obala Kralja Petra Krešimira IV./2, Zadar				Language(s) in which the course is taught		English	
Course start date	5/10/2021				Course end date		28/1/2022	
Enrolment requirements	Enrolment in the 5 th semester of the Undergraduate Programme in English							
Course coordinator	Emilija Mustapić Malenica, PhD, senior language instructor							
E-mail	emustapic@unizd.hr					Consultation hours	Mondays, 12:00-13:00 and by appointment	
Course instructor	Emilija Mustapić Malenica, PhD, senior language instructor							
E-mail	emustapic@unizd.hr					Consultation hours	Mondays, 12:00-13:00 and by appointment	
Assistant/ Associate	Anna Walker							
E-mail	anna.walker.m@gmail.com					Consultation hours		
Assistant/ Associate	/							
E-mail	/					Consultation hours		
Mode of teaching	<input type="checkbox"/> Lectures		<input type="checkbox"/> Seminars and workshops		<input checked="" type="checkbox"/> Exercises		<input checked="" type="checkbox"/> E-learning	
	<input checked="" type="checkbox"/> Individual assignments		<input checked="" type="checkbox"/> Multimedia and network		<input type="checkbox"/> Laboratory		<input type="checkbox"/> Mentoring	
Learning outcomes	<p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> - communicate in various social situations (level C1/C2); - discuss given topics; - read and paraphrase authentic texts; - apply strategies for writing an academic essay; - use advanced vocabulary (collocations, phrasal verbs, idioms); - identify and use complex grammatical structures; 							



	<ul style="list-style-type: none"> - use adequate terminology when talking about the language; - translate and analyse authentic texts; - understand the culture and social life of the English-speaking countries. 				
Learning outcomes at the Programme level	<ul style="list-style-type: none"> - develop productive and receptive skills at C1-C2 level - continue developing critical thinking and using advanced vocabulary in discussions - systematise and apply various grammatical structures in speech and writing - translate texts and speech from English into Croatian and vice versa respecting the cultural context 				
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input checked="" type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input checked="" type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	<p>Students are due to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. Students are to take two tests and the final written exam. Students who do not pass the tests are to take them as part of the final written exam in the exam period. In order to pass the exam, students are due to pass all its three aforementioned parts. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take them in that term. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass the final oral exam in the winter exam period, they are to take the final written exam again in the autumn exam period.</p>				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	January/February 2022		September 2022		
Course description	<p>Within the scope of this course, students develop their language skills on levels C1/C2. They continue improving their speaking skills needed for interactive communication and learn about the cultural norms of the English-speaking countries. Also, students are encouraged to express their personal attitudes in a more complex way and discuss various contemporary topics, so that they develop their argumentation strategies and critical thinking. Furthermore, the focus is on achieving high standards in students' receptive and productive skills. Students translate various texts, thus acquiring basic translation techniques. While translating, they are encouraged to use different sources and make their own glossaries. Students complete their knowledge of basic grammatical and lexical structures by analysing shorter texts and translations, which enables further development of skills for individual work and learning.</p>				
Course content	<ol style="list-style-type: none"> 1. Introduction to the course <ul style="list-style-type: none"> Vocabulary: phrasal verbs (Supporting and opposing people or views) Dictation (practice) Translation (introduction) 2. Translation (exercises) <ul style="list-style-type: none"> <i>Performing arts</i> (analysis) Academic writing 3. Translation (exercises) <ul style="list-style-type: none"> <i>Performing arts</i> (analysis) Short story I (reading, discussion) Vocabulary: idioms (Agreeing and disagreeing) 4. <i>It's live</i> (analysis) <ul style="list-style-type: none"> Translation (exercises) Vocabulary: idioms (Advice) Academic writing Dictation (practice) 5. Academic writing <ul style="list-style-type: none"> Translation (exercises) <i>The natural world</i> (analysis) Vocabulary: phrasal verbs (Talking about success and failure) 6. Short story II (reading, discussion, vocabulary) <ul style="list-style-type: none"> <i>The natural world</i> (analysis) 				



	<p>Academic writing Dictation (practice) 7. TEST 1 (DICTATION) Translation (exercises) <i>Closer to home</i> (analysis) 8. <i>Surviving and thriving</i> (analysis) Translation (exercises) Academic writing 9. Translation (exercises) Reading: newspaper articles Academic writing <i>Surviving and thriving</i> (analysis) 10. <i>Mind and body</i> (analysis) Academic writing Translation (exercises) 11. Translation (exercises) Academic writing <i>Information</i> (analysis) Vocabulary: idioms (Annoyance and frustration) 12. <i>Information</i> (analysis) TEST 2 (ESSAY) Vocabulary: phrasal verbs (Discussing problems) Translation (exercises) 13. <i>Open up your world</i> (analysis) Translation (exercises) Vocabulary: idioms (Being positive) Short story III (reading, discussion, vocabulary) 14. Dictation (practice) Vocabulary: phrasal verbs (Places) <i>Open up your world</i> (analysis) Translation (exercises) 15. Dictation (practice) Translation (exercises) Revision</p>				
Required reading	<p>Roderick, M., Nuttall, C., Kenny, N. (2013). <i>Proficiency Expert Coursebook</i>. Harlow: Pearson. Swan, M. (2005). <i>Practical English Usage (Third Edition)</i>. Oxford: Oxford University Press. De Chazal, E., McCarter, S. (2013). <i>Oxford EAP – A course in English for Academic Purposes (Upper-Intermediate)</i>. Oxford: Oxford University Press. Course Booklet</p>				
Additional reading	<p>McCarthy, M., O'Dell, F. (2007). <i>English Phrasal Verbs in Use Advanced</i>. Cambridge: Cambridge University Press. Wright, J. (1999). <i>Idioms Organiser</i>. Boston: LTP Language. Huddleston, R., Pullum, G. K. (2005). <i>A Student's Introduction to English Grammar</i>. Cambridge: Cambridge University Press. Conrad, S., Biber, D., Leech, G. (2002). <i>Student Grammar of Spoken and Written English</i>. London: Longman. Thomson, A. J., Martinet, A.V. (1986). <i>A Practical English Grammar</i>. Oxford: Oxford University Press. Bailey, S. (2015). <i>Academic writing. A handbook for international students (Fourth Edition)</i>. Routledge. Additional materials</p>				
Internet sources	<p>Various websites</p>				
Assessment criteria of learning outcomes	Final exam only				
	<input type="checkbox"/> Final written exam	<input type="checkbox"/> Final oral exam	<input checked="" type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam	
	<input type="checkbox"/> Only test/homework	<input checked="" type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work



					k	
Calculation of final grade	<p>The test/final written exam grade: 10% - dictation; 20% - academic writing; 70% - grammar, vocabulary, reading comprehension, translation.</p> <p>Final written exam: 70% Final oral exam: 20% Individual assignments and participation: 10%</p>					
Grading scale	0-59	% Failure (1)				
	60-69	% Satisfactory (2)				
	70-79	% Good (3)				
	80-89	% Very good (4)				
	90-100	% Excellent (5)				
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input checked="" type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.” <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/delete if necessary/</i></p>					