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| **Course** | **History of English** | **Year** | 2020/2021 |
| **Study programme** | **Anglistics** | **ECTS** | **3** |
| **Department** | Department of anglistics |
| **Level of study programme** | ☒Undergraduate | ☐Graduate | ☐Integrated | ☐Postgraduate |
| **Type of study programme** | ☐Single major☒Double major  | ☒University | ☐Professional | ☐Specialized |
| **Year of study** | ☐ 1. | ☐ 2. | ☒ 3. | ☐ 4. | ☐ 5. |
| **Semester** | ☐Winter☒Summer | ☐ I. | ☐ II. | ☐ III. | ☐ IV. | ☐ V. |
| ☒ VI. | ☐ VII. | ☐ VIII. | ☐ IX. | ☐ X. |
| **Status of the course** | ☐Compulsory | ☒Elective | ☐Elective course offered to students from other departments | **Teaching Competencies** | ☐ YES ☒ NO |
|  **Workload** | 1,5 | **L** | 1,5 | **S** |  | **E** | **Internet sources for e-learning** | ☒ YES ☐ NO |
| **Location and time of instruction** | lectures - on Wednesdays, 11.00-13.00, classroom 131;seminars – on Thursdays,11.00-12.00, room 131 | **Language(s) in which the course is taught** | English |
| **Course start date** | Wednesday, 24th of February, 2021 | **Course end date** | Thursday,2nd of June,2021 |
| **Enrolment requirements** | none |
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| **Course coordinator** | Lidija Štrmelj, assist.prof. |
| **E-mail** | lstrmelj@unizd.hr  | **Consultation hours** | On Wednesdays, 10.00-10.45 |
| **Course instructor** | Lidija Štrmelj, assist.prof. |
| **E-mail** | lstrmelj@unizd.hr  | **Consultation hours** |  |
| **Assistant/Associate** |  |
| **E-mail** |  | **Consultation hours** |  |
| **Assistant/Associate** |  |
| **E-mail** |  | **Consultation hours** |  |
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| **Mode of teaching** | ☒Lectures | ☒Seminars and workshops | ☐Exercises | ☒E-learning | ☐Field work |
| ☐Individual assignments | ☐Multimedia and network | ☐Laboratory | ☐ Mentoring | ☐Other |
| **Learning outcomes** | After completing the course, students should be able to:* understand the inevitability of language change;
* know the origins of English and its place among world languages;
* recognize the most important linguistic features of the specific stages in the development of English;
* understand how contemporary English has resulted from linguistic change;
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| **Learning outcomes at the Programme level** | * understand the causes and mechanisms of language change;
* classify Indo-European and Germanic languages,
* reconstruct older linguistic forms by comparison of recent ones,
* recognize and explain different foreign influences on the English vocabulary,
* understand the shift of English from a synthetic to an analytic language,
* understand the importance of the process of standardization,
* distinguish between prescriptive and descriptive approaches to the language,
* know how the national and regional varieties of language have developed,
* perceive some language changes in progress
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| **Assessment criteria**  | ☒Class attendance | ☐Preparation for class | ☒Homework | ☐Continuous evaluation | ☐Research |
| ☐Practical work | ☐Experimental work | ☐Presentation | ☐Project | ☐ Seminar |
| ☒ Test(s) | ☒Written exam | ☐Oral exam | ☐Other: |
| **Conditions for permission to take the exam** | Students should:attend at least 70 % of all lectures and seminars, write seminar papers /prepare presentations on given topics, do homework assignments and take the first colloquium |
| **Exam periods** | ☐Winter | ☒Summer | ☒Autumn­ |
| **Exam dates** |  | 16.6.2021 / 30.6.2021, 11.00-13.00 (131) | 8.9.2021. / 22.9.2021.11.00-13.00 (131) |
| **Course description** | The course deals with the development of English from its beginnings to the present–day, focusing on inner and outer factors that affected it. The selected texts from earlier history of English are analysed throughout the course. |
| **Course content** | Lectures:1. introduction to the course; prehistory of language; Indo-European languages2. Germanic languages3. Old English (OE) and its outer history4. OE grammatical, phonological and lexical features5. Middle English (ME) and its outer history6. ME grammatical, phonological and lexical features; linguistic changes relative to OE7. Mid-term test8. Early Modern English (E Mod E) and its external history 9. grammatical, phonological and lexical features of E Mod E; linguistic changes relative to ME 10. E Mod E – the beginning of standardization11. Late Modern English (L Mod E) – the 18th c. grammarians12. L Mod E, resumption13. Contemporary Modern English (C Mod E)14. C Mod E, resumption15. End-of-term testSeminars:1. types of linguistic changes and their causes 2. types of linguistic changes and their causes –resumption 3. Grimm’s and Verner’s Laws, the examples of linguistic reconstruction 4.the *Lord’s Prayer* in OE - analysis of OE pronunciation;  *Ohtere’s Voyage* -the analysis of OE grammatical and lexical features; analysis of kennings in *Beowulf*5. importance of Geoffrey Chaucer for the history of English6. Chaucer’s *General Prologue to the Canterbury Tales* – grammar and vocabulary7. French and Latin borrowings in the *General Prologue*8. E Mod E borrowings; *Ink-horn* *controversy* 9. linguistic analysis of selected texts of early English reformers10. biblical English; the influence of KJB on English11. development of national varieties; British vs. American English12. regional varieties in the British Isles and USA 13. modern borrowings14. changes in progress15. changes in progress - resumption |
| **Required reading** | a) Barber, Charles: *The English Language*, A Historical Introduction, CUP 1993, 2000b) Baugh, C. Albert & Cable, Thomas: *A History of the English Language,* Routledge 1993 (or later edition)c) Crystal, David: *The Stories of English*, Penguin Books, London, 2005d) at least some fragments of the books offered bellow in *Additional Reading* e) selected older English texts (will be delivered in the class) |
| **Additional reading** | Aitchison, Jean: *Language Change: Progress or Decay?*, Fontana Linguistics, 1981Brinton, J. Laurel & Arnovick, K. Leslie: *The English Language. A Linguistic History*, OUP, 2006Jespersen, Otto: *Growth and Structure of the English Language*, Basil Blackwell Oxford, 1958 (or later editions)The Cambridge History of the English Language, Volume I, The Beginnings to 1066, CUP, 2005The Cambridge History of the English Language, Volume II, 1066-1476, CUP, 2006  |
| **Internet sources** | optional |
| **Assessment criteria of learning outcomes** | Final exam only |  |
| ☐Final written exam | ☐Final oral exam | ☐Final written and oral exam | ☐Practical work and final exam |
| ☐Only test/homework  | ☒Test/homework and final exam | ☐Seminar paper | ☐Seminar paper and final exam | ☐Practical work | ☐other forms |
| **Calculation of final grade** | The average grade mark of two colloquia will be taken as the final grade. Students who fail one colloquium are obliged to take the final exam.Those who pass both colloquia may take the final exam if they wish to obtain a higher grade. In that case, the grade achieved in the regular term will be taken as final. |
| **Grading scale** | up to 60% | % Failure (1) |
| 60-70% | % Satisfactory (2) |
| 70-80% | % Good (3) |
| 80-90% | % Very good (4) |
| 90-100% | % Excellent (5) |
| **Course evaluation procedures** | ☒Student evaluations conducted by the University☐Student evaluations conducted by the Department☐Internal evaluation of teaching☒Department meetings discussing quality of teaching and results of student evaluations☐Other |
| **Note /Other** | The syllabus is subject to change due to the current epidemiological situation (Covid 19). In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;-various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.This course uses the Merlin system for e-learning, so students are required to have an AAI account. /*delete if necessary*/ |