***Syllabus***

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| **Department**  | Department of English | **Year** | 2021/2022 |
| **Course**  | **Contemporary English Language III (exercises)** | **ECTS** | **5** |
| **Study programme** | English Language and Literature |
| **Level of study programme** | [x]  Undergraduate | [ ]  Graduate | [ ]  Integrated | [ ]  Postgraduate |
| **Type of study programme** | [ ]  Single major[x]  Double major  | [ ]  University | [ ]  Professional | [ ]  Specialized |
| **Year of study** | [ ]  1 | [x]  2 | [ ]  3 | [ ]  4 | [ ]  5 |
| **Semester** | [x]  Winter[ ]  Summer | [ ]  I | [ ]  II | [x]  III | [ ]  IV | [ ]  V |
| [ ]  VI | [ ]  VII | [ ]  VIII | [ ]  IX | [ ]  X |
| **Status of the course** | [x]  Compulsory | [ ] Elective | [ ]  Elective course offered to students from other departments | **Teaching Competencies** | [ ]  YES [x]  NO |
| **Workload** |  | **L** |  | **S** | **90** | **E** | **Internet sources for e-learning** | [x]  YES [ ]  NO |
| **Location and time of instruction** | Old Campus | **Language(s) in which** **the course is taught** | English |
| **Course start date** | 04/10/2021 | **Course end date** | 28/01/2022 |
| **Enrolment requirements** | Enrolment in the 3rd semester of the undergraduate study programme of English Language and Literature |
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| **Course coordinator** | Cathy-Theresa Kolega |
| **E-mail** | ckolega@unizd.hr | **Consultation hours** | Thursday 11.00-12.00 and by appointment |
| **Course instructor** | Cathy-Theresa Kolega |
| **E-mail** | ckolega@unizd.hr | **Consultation hours** |  |
| **Assistant/****Associate** | Anna Walker |
| **E-mail** | anna.walker.m@gmail.com | **Consultation hours** |  |
| **Assistant/****Associate** |  |
| **E-mail** |  | **Consultation hours** |  |
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| **Mode of teaching** | [ ]  Lectures | [ ]  Seminars and workshops | [x]  Exercises | [x]  E-learning | [ ]  Field work |
| [x]  Individual assignments | [ ]  Multimedia and network | [ ]  Laboratory | [ ]  Mentoring | [ ]  Other |
| **Learning outcomes** | Upon completion of the course students will be able to:- communicate in various social situations (level C1/C2),- discuss different topics, - comprehend authentic texts and recordings,- write essays and summaries,- use advanced vocabulary (idioms, phrasal verbs, collocations),- recognise and use complex grammatical structures,- use adequate terminology when talking about the language, - translate short texts, - understand the culture and social life of the English-speaking countries. |
| **Learning outcomes at the Programme level** | Upon completion of the course students will be able to:* read, write, listen to and speak English at level C1/C2 – the possibility of using complex grammatical structures in spoken and written communication as well as critical thinking and discussion about different topics using advanced vocabulary,
* translate texts and speech from English into Croatian and vice versa respecting the cultural context.
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| **Assessment criteria**  | [x]  Class attendance | [x]  Preparation for class | [x]  Homework | [x]  Continuous evaluation | [ ]  Research |
| [ ]  Practical work | [ ]  Experimental work | [ ]  Presentation | [ ]  Project | [ ]  Seminar |
| [x]  Test(s) | [x]  Written exam | [x]  Oral exam | [ ]  Other: |
| **Conditions for permission to take the exam** | Students are due to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. Students who do not pass one or both tests are to take them in the winter exam period. Students are due to pass all three parts of the written exam. Tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take it in the due term. Students who do not accept the test grades can take the tests in the winter exam period After having passed the final written exam, students are to pass the final oral exam. If they do not pass it during the winter exam period, they are to take the final written exam (all three parts) in the autumn exam period. |
| **Exam periods** | [x]  Winter | [ ]  Summer | [x]  Autumn­ |
| **Exam dates** | February 2022 |  | September 2022 |
| **Course description** | In the course students develop their language skills at level C1/C2. They develop their speaking skills needed for interactive communication and learn about cultural norms of the English-speaking countries. Also, students practice descriptions, express their personal attitudes on the basis of visual prompts and discuss different topics. Students are encouraged to express their opinion and develop critical thinking skills. Furthermore, the focus is on the development of students’ reading and academic writing skills. Students enrich their vocabulary by reading various texts and become aware of different aspects of the social and cultural life of the English -speaking countries. They enrich their vocabulary by studying idioms, phrasal verbs and collocations, thus improving their written and oral communicative competence. Students analyse different grammatical structures and gradually develop their grammatical competence. They restructure their knowledge by doing more complex exercises and translations. Also, students develop learning strategies and are trained for independent work. |
| **Course content** | 1. Introduction to the course

Reading: newspaper articlesSpeaking: discussionDictation (practice)Grammar: The noun phrase (revision)1. Unit 1 – People & places: reading, listening, speaking, vocabulary, use of English

Academic writing Grammar: Possessives Demonstratives Pronouns1. Reading: Fay Weldon, Horrors of the Road (short story)

Speaking: discussionVocabulary: Floating votersDictation (practice)Academic writingGrammar: Quantifiers Numerals1. Unit 2 – Our environment: reading, listening, speaking, vocabulary, use of English

Academic writingGrammar: Adjectives1. Reading: newspaper articles

Speaking: discussionVocabulary: Crisis? What crisis?Dictation (practice)Academic writingGrammar: Adjectives (cont.)1. Unit 3 - Language & culture: reading, listening, speaking, vocabulary, use of English

Academic writingGrammar: Relative clauses1. Reading: Penelope Lively, Next term We’ll Mash You (short story)

Speaking: discussionVocabulary: Time Dictation (practice)Academic writingGrammar: Relative clauses (cont.)**TEST 1 (dictation)**1. Unit 4 – Family & relationships: reading, listening, speaking, vocabulary, use of English

Academic Writing Grammar: Adverbs1. Reading: newspaper articles

Speaking: discussionVocabulary: Crime doesn’t pay Conflict and violenceDictation (practice)Academic writingGrammar: Adverbials1. Unit 5 - Safety & danger: reading, listening, speaking, vocabulary, use of English

Academic writingGrammar: Adverbials (cont.)1. Reading: Roald Dahl, Mrs Bixby and the Colonel’s Coat (short story)

Speaking: discussionVocabulary: Going by appearancesDictation (practice)Academic writingGrammar: Prepositions1. Unit 6 - Health & lifestyle: reading, listening, speaking, vocabulary, use of English

Grammar: Prepositions (cont.)**TEST 2 (essay)**1. Reading: newspaper articles

Speaking: discussionVocabulary: In good handsAcademic writingGrammar: Phrasal verbs1. Reading: Murray Bail, Silence (short story)

Speaking: discussionVocabulary: Memory ChangeGrammar: Phrasal verbs (cont.)1. Vocabulary: Idioms using phrasal verbs

 Phrasal nouns and adjectives New phrasal verbsDictation (practice) Revision |
| **Required reading** | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. (units 1-6)Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). Practical English Usage (Third Edition). Oxford: Oxford University Press.De Chazal, E., McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press. |
| **Additional reading** | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.Workman, G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press.Biber, D., Conrad, S., Leech, G. (2002). Student Grammar of Spoken and Written English. Essex: Pearson Education Limited.Huddlestone, R., Pullum, G. K. (2005). A Student’s Introduction to English Grammar. Cambridge: Cambridge University Press.Thomson, A. J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press. Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.Jordan, R. R. (2004). Academic Writing Course. Essex: Pearson Education Limited.Oshima, A., Hogue, A. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.Paterson, Ken, Wedge, Roberta. (2013). Oxford Grammar for EAP. Oxford: Oxford University Press.Teacher-made materials |
| **Internet sources** | Various websites |
| **Assessment criteria of learning outcomes** | Final exam only |  |
| [ ]  Final written exam | [ ]  Final oral exam | [x]  Final written and oral exam | [ ]  Practical work and final exam |
| [ ]  Only test/homework  | [x]  Test/homework and final exam | [ ]  Seminar paper | [ ]  Seminar paper and final exam | [ ]  Practical work | [ ]  other forms |
| **Calculation of final grade** | Final written exam: 70% Final oral exam: 20% Homework and participation: 10% Final written exam:70% - test comprising reading comprehension, vocabulary, grammar, and translation,20% - essay,10% - dictation. |
| **Grading scale** | 0-59 | % Failure (1) |
| 60-69 | % Satisfactory (2) |
| 70-79 | % Good (3) |
| 80-89 | % Very good (4) |
| 90-100 | % Excellent (5) |
| **Course evaluation procedures** | [x]  Student evaluations conducted by the University[ ]  Student evaluations conducted by the Department[ ]  Internal evaluation of teaching[x]  Department meetings discussing quality of teaching and results of student evaluations[ ]  Other |
| **Note /Other** | In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;-various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.This course uses the Merlin system for e-learning, so students are required to have an AAI account. /*delete if necessary*/ |